

Impact of Socio-Economic Status on Career Choice of Commerce Higher Secondary Students

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The major focus of the research paper is to find out the impact of socio-economic status on career choice of Commerce adolescence (senior secondary student). The field is enormously vast. The basic of education or training must be shaping of the character or the integrity of a personality. In the report of the Commission on the Reorganization of the Secondary School:

“It stated the purpose of education, “To develop in each individual the knowledge, interest, ideals, habits and powers whereby he will find his place and use that place to shape both himself and society toward even nobler ends.”

Abstract: *Report emphasis on trying to understand individual own strengths, interests and skills, which can be helpful for successful life. Education aim is not only educate the people, also self independency for survive the life. In present age there are multidimensional field in career choice. Many teens don't have a clear vision for their future career. This is where are career aptitude test can be helpful to help give students an idea of what to do after high school. When teens don't know about the most suitable career for them, a high school career aptitude test is able to guide them in the right direction. It measures their natural talents, abilities and which jobs match their personality and which careers they may have.*

Keywords: Socio- Economic Status, Career Choice, Higher Secondary school.

1. Introduction

“Education is defined as process of development which consists the passage of human being from infancy to maturity the process by which he adapts himself gradually in various ways to his physical, social and spiritual environment.”(T. Raymont)

A Character or a personality only comes through the right of career choice. There are many factors to be considered when designing a successful, fulfilling career. The students may have to choose different fields according to their interest, capacity and the other prerequisites. **While you may be able to do anything you put your mind to, that doesn't mean you'll be able to do it well.** Students always do self assessment of their self. This assessment makes help to take decision in career choice.

Begin your assessment by considering:

- Your achievements
- Your skills and abilities
- Your aptitude
- Your personal values
- Your interests
- Any known disabilities
- Personal and family circumstances

We know instinctively people have different aptitudes or innate talents. A right career selection makes life successful and satisfied. After the born on earth child learning process takes place .They starts learn through the family, environment and schooling education. In the educational psychology describe the stage specific characteristics and developmental tasks in infancy, early childhood and later childhood. At the stage of adolescence, there is turning point or U turn of life because whole life takes place a shape on a

career decision. That means students whole life depends on a single career decision. So the senior secondary stage is an important and crucial time for students towards career choice. A big problem is that the decisions of career choice influenced by many factors like - changes in physical, mental and social development in the teenage. Some major problems of adolescence are

- Problem of self respect, acceptance and security
- Problem of independence
- Need for Adventure
- Need for self support
- Threat of Being Isolated or need of Belongingness
- Adherence to codes and Morals
- Too much Fantasy
- Hero Worship
- Feeling of Revolt
- Changes in Hobbies
- Sex Development (Auto Egotism, Homo Sexuality, Hetero Sexuality)

So this period is known as “storm and stress”.The concept of adolescence, as it is commonly understood in contemporary psychology, was first presented by G. Hall in 1904.Hall's contention was that it was a period of “storm and stress” and at physical growth was “salutatory” during this period. Besides these Problems there is a big problem of student is Socio Economic Status of themselves or their parent which directly effect on making of career decision. This term is usually measured in terms of occupation and education of father (family) or we can say that ranking of an individual by the society he lives in, in terms of his material belongings and cultural possessions along with the degree of respect, power and influence he wields. This factor sometimes makes help for their ward and sometimes make problem for their ward for selecting a career line. This is the major perspective of the study is to know that there is

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multidimensional field or selection choices for a bright future still why not students making career according to their aptitude. That being said, it is well worth the effort to determine your natural aptitudes. Bear in mind, however, **success in a career is usually determined by a collection of social and economical conditions.**

Definition of Variables

Socio-Economic Status: "The economic status of a family frequently determines what the family social status will be" Hurlock (1964)

Career choices: Future Plan or Personality formation of students.

2. Significance of the Study

This is the period of Globalization, which provides many options for career and the milestone of future keeps in the stage of adolescent. If student makes career decision according to their aptitude, interest, capability and skills, then there are possibilities to touch the height of success. In the present era there are multidimensional fields available for career, now students and parent no need to sacrifices with any career. In the past time Commerce students has limited option like an Accountant or businessman, C.A. or C.S., but now today no. of opportunity for career. Economics, Finance, Banking, Insurance, Foreign Trade, Stoke Broking and Investment Analyst are options for Commerce student, so senior secondary (class XI and XII) is an important time in the lives of all teenagers. Extension strategies that target parents and community to increase their involvement in youth career selection can promote sound career decision.

Objectives

To study the impact of socio-economic status of adolescence on their career choice of Commerce.

Hypothesis

There is no significant difference on socio economic status of adolescent towards career choice of Commerce.

Tools of the Study:

1. Questioner for the higher secondary students.
2. Socio- Economic-Status Scale developed by Bharadvaj.

Sampling Techniques: 100 girls and 100 boys of class 12th are chosen for the research paper.

Variables:

Independent Variables: Socio Economic Status

Dependent Variable: Career Choice.

Demographic Variable: Sex (male & female).

Proposed Stastical Technique

In order to test the null hypothesis of the study, correlation will be computed.

Table

S.N.	Factors	Girls	Boys	Total	Percentage
1	Money	17	12	29	14.5
2	Parents	14	19	33	16.5
3	Siblings	12	12	24	12
4	Friends	16	21	37	18.5
5	Teachers	10	14	24	12
6	Relatives	16	11	27	13.5
7	Self	11	8	19	9.5
8	Others	4	3	7	3.5
Total		100	100	200	100

Correlation between girls and boys depends on factors of socio economic status is .838.

3. Results

Table indicates that career choice of students is positively affected by socio economic status, hence the null hypothesis "There is no significant difference on socio economic status of adolescent towards career choice" is rejected. Many social and economical factors affect the career choice of adholoences.

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